

Extended School Attendance Review Board Report Form

California Education Code Section 48273 Summary Report For 2015/2016 School Year by a School Attendance Review Board (SARB)													
Submitted by the SARB of Modoc County to the California County Superintendents Educational Services Association													
Population Served by SARB					Number of Cases Referred to SARB					Outcomes of SARB			
Grade Level	California Basic Educational Data System Enrollment	Number of Chronic Absentees (1)	Percent of Students who are Chronic Absentees (2)	Number of Students Referred to SART or SST Meeting (3)	Male	Female	Total	Attendance (Chronic Absentee or Truancy)	Behavior	Number of Students Who Improved Attendance After SARB (4)	Number of Court Referrals By SARB	Number of Agency Referrals By SARB	Number of Transfers to Alternative Schools
TK	21												
K	90	0	0.00%										
1	74	1	1.35%			1	1			1			
2	80	0	0.00%										
3	65	0	0.00%										
4	80	0	0.00%										
5	58	1	1.72%			1	1	1				1	
6	82	1	1.22%			1	1	1		1		1	
7	77	0	0.00%										
8	67	5	7.46%		1	4	5	5		2	1	2	
9	57	2	3.51%		2		2	2		2	1		
10	67	3	4.48%		3		3	3		2	1		
11	71	7	9.86%		3	4	7	7		2		3	
12	47	2	4.26%		2		2	2		2			
Alt Ed		0	#DIV/0!										
Grand Total	915	22	#DIV/0!		11	11	22	21		12	3	7	0

Notes:

- 1 = A chronic absentee as defined in *Education Code* Section 60901(c)(1) is a pupil who is absent on 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the district.
- 2 = Percent of chronic absentees is calculated by dividing the number of chronic absentees by the number of students enrolled and reported for October.
- 3 = Number of students referred to a school-level meeting, such as a school attendance review team (SART) meeting or student success team (SST) meeting.
- 4 = Number of students who improved their attendance by 50 percent after their SARB meeting during the following semester or trimester.
- 5 = Number of students who improved their behavior as evidenced by no suspensions after their SARB meeting until the end of the school year.